Improving Patient Care through Improved Healthcare Professional Work Experiences

Research Topics

- Healthcare organization processes
 - Including work on interprofessional education, practice, & research
 - Also includes expertise in healthcare organizational assessment and program implementation
- Interactions and reactions between healthcare teammembers:
 - Impact on team-member experiences
 - Impact on patient transitions and communication between team-members
 - Impact on patient experience
- Demands faced by (rural) healthcare professionals

Contact Information:

Clair Reynolds Kueny, PhD

Associate Professor – Psych. Science Industrial-Organizational Psychology

Email: kuenyc@mst.edu
Phone: (573) 341-4732

Membership: Siteman Cancer Center, Ellis Fischel

Cancer Center, Ozark Biomedical Initiative







Selected Experiences

Experience working with healthcare professionals in private and university-affiliated healthcare settings. Specific experience working in interprofessional education & practice and cancer care.

Potential Collaboration

Assessments for areas such as new medical device implementation, new patient systems, new medical technology, etc.; Impact of these changes on healthcare professionals and patient experiences.

Selected Publications

Majumdar, D., **Reynolds Kueny, C.,** & Anderson, M. (2022). Impact of merging into a comprehensive cancer center on healthcare teams and subsequent team-member and patient experiences. *JCO Oncology Practice*. https://ascopubs.org/doi/abs/10.1200/OP.22.00280

Reynolds Kueny, C., Majumdar, D., & Spencer, C. (2020). A qualitative assessment of the impact of the rural setting on healthcare professionals' work experiences. *Occupational Health Science*. https://doi.org/10.1007/s41542-020-00061-6

Sanner-Stiehr, E., & **Reynolds Kueny, C.** (2017). From the top-down: Transformational leadership considerations for health care organizations. *Journal of Hospital Administration*. https://doi.org/10.5430/jha.v6n4p1

Reynolds Kueny, C., Toomey, E., Hinyard, L., & Pole, D. (2017). Uniting Saint Louis University's interprofessional education program with organizational learning: A theory-based model to guide IP education and practice. *Journal of Interprofessional Education & Practice*, 6.

